



Pupil Premium

What is it?

The pupil premium is funding allocated to schools for the specific purpose of boosting the attainment of pupils from low-income families. Funding is based on children registered for a free school meal (or those who have been registered in the last 6 years), children that have been in care and children whose parents work in the Armed Forces.

Why has it been introduced?

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between these children and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. Whilst schools are free to spend the Pupil Premium as they see fit we are required to publish online information about how we have used the Premium.

The needs of every child are different. At Silverhill Primary School, our Pupil Premium strategy looks at identifying '**INDIVIDUAL BARRIERS TO LEARNING**' and breaks them down for each child. This then enables a bespoke offer of provision to be created for each individual child depending on their needs beyond the universal provision offer.

For the academic year September 2019 to July 2020 our school received **£35,940** of Pupil Premium funding.

For the academic year September 2020 to July 2021 our school expects to receive **£29,590**.

In the academic year 2019 / 2020 we used our allocation in the following ways:

- 1) To improve levels of engagement through experiential and purposeful stimuli ('Sensational Start' & 'Fantastic Finish'/ text based topics)
- 2) Deployment of teachers & teaching assistants effectively to address pupil progress priorities.
- 3) Immediate feedback within lesson to maximise progress
- 4) Half termly data analysis to identify progress and attainment
- 5) Funding to access school trips and residential visits and wider curriculum opportunities.
- 6) Early morning reading intervention for PP children
- 7) Weekly focussed 1:1 writing support and intervention from class teacher to consolidate classroom based learning.
- 8) Early morning TT Rock stars for PP children
- 9) Focussed 1:1 support from attendance officer.
- 10) Half termly communication with designated single point of contact to discuss current attendance.
- 11) Learning Mentor nurture group with use of Lego Therapy
- 12) To offer free or subsidised places at 'Breakfast Club' and 'After School Club' to PP children to decrease lateness and attendance issues.
- 13) Designated intervention from EAL lead

Impact Key Stage 1 and 2 - 2019 / 2020

KS1 - Attainment - 4 pupils						
	Writing		Reading		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
EXS+	50%	77%	50%	80%	75%	77%
GDP	25%	17%	50%	30%	50%	27%
KS2 - Attainment - 7 pupils						
	Writing		Reading		Maths	
	PP	Non PP	PP	Non PP	PP	Non PP
EXS+	57%	76%	86%	88%	86%	83%
GDP	29%	32%	29%	44%	14%	32%

What does the data suggest for priorities for the next academic year?

Data from end of Spring Term (2019/20) identifies:

Writing - Pupil Premium children are not in line with non pupil premium children*.

Reading - Pupil Premium children in Year 5 and 6 are not in line with non pupil premium children*.

Maths - Pupil Premium children in Year 5 and 6 are not in line with national non pupil premium children*.

Attendance - 24% of Pupil Premium children (9 / 37) have fallen below target of 97%.

*No national data available for 2019/20

Target Statement

At Silverhill Primary School our target is to reduce the deficit difference between disadvantaged pupils and national non-disadvantaged pupils by identifying '**INDIVIDUAL BARRIERS TO LEARNING**' and creating a bespoke offer of provision for each individual child depending on their needs beyond the universal provision offer.

Action	Impact	No. of Pupils	Costs per pupil	Total Cost
UNIVERSAL PROVISION				
Barrier 1 - Pupil Engagement				
To improve levels of engagement through experiential and purposeful stimuli ('Sensational Start' & 'Fantastic Finish'/ text based topics)	All pupils engaged in a creative curriculum through a 'Sensational Start'/'Fabulous Finish'	22	£95	£2,100
Access to extra-curricular lunch clubs with School Sports Coach	Children will have developed greater understanding of Silverhill Spirit values raising motivation and engagement with own learning.	22	£245	£5,383
Barrier 2 - Access to HQ Teaching				
Deployment of teachers & teaching assistants effectively to address pupil progress priorities.	Pupil data analysis shows that support programmes and interventions lead by teachers are effective in closing the gap for these group of pupils.	22	£522	£11,487
Immediate feedback within lesson to maximise progress	Pupil data analysis shows immediate (in lesson) feedback and intervention increases pupil progress	22	£126	£2,779
Half termly data analysis to identify progress and attainment	Half termly identification of pupil's not making expected progress for inclusion in focus group following half term.	22	£126	£2,779
Barrier 3 - Parental Income				
Funding to access school trips and residential visits and wider curriculum opportunities.	All children will take part on school visits and not feel excluded.	22	£140	£3,080

Action	Impact	No. of Pupils	Costs per pupil	Total Cost
ADDITIONAL PROVISION				
Barrier 4 - Reading Progress				
Early morning reading intervention for PP children	Pupils will engage with reading and close the gap with national non pupil premium children.	4	£155	£621
Barrier 5 - Writing Progress				
Weekly focussed 1:1 writing support and intervention from class teacher to consolidate classroom based learning.	High quality teaching provision will enabled pupils to achieve in line with national non pupil premium children.	4	£410	£1,642
Barrier 6 - Maths Progress				
Early morning TT Rock stars for PP children	Pupils will increase engagement with Maths and develop mathematical fluency to close the gap with national non pupil premium children.	5	£155	£776
Barrier 7 - Attendance - below 96%				
Focussed 1:1 support from attendance officer.	Children will have developed greater understanding of Silverhill Spirit values raising motivation and engagement with own learning.	0	£0	£0
Half termly communication with designated single point of contact to discuss current attendance.	Open line of communication with parents over any attendance issues to decrease percentage of persistent absentees.	0	£0	£0
Learning Mentor nurture group with use of Lego Therapy	Children will have developed greater understanding of Silverhill Spirit values to build resilience and develop perseverance.	0	£0	£0
Barrier 8 - Attendance - Distance from school				
To offer free or subsidised places at 'Breakfast Club' and 'After School Club' to PP children to decrease lateness and attendance issues.	Breakfast clubs can be a way of encouraging pupils to get to school on time. Providing breakfast free of charge can encourage parents to let their children come in earlier.	9	£50	£450
Barrier 9 - EAL				
Designated intervention from EAL lead	For pupils to be supported with any language barriers and close the gap to achieve in line with national non pupil premium children.	6	£122	£734
Barrier 10 - Home Resources				
Learning Mentor nurture group with focus on developing and consolidating curriculum theme work including internet access.	Pupils provided with time and support to develop growth mindset, independence and resilience. Pupils given the additional learning opportunities required to compensate for lack of family engagement.	4	£281	£1,122

Date of next review: July 2021 for 2021/2022 strategy