

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£7,657
Total amount allocated for 2021/22	£19,610
How much (if any) do you intend to carry over from this total fund into 2022/23?	£7,657
Total amount allocated for 2022/23	£19,599
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£27,267

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%

Created by:



Supported by:



Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/**No**

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
DCCT Affiliation Package to enhance PE provision for all children across the school	- DCCT Super School meeting September - Write competition timetables - Sign up to competitions, festivals and roadshows	£1750	We took part in a total of 26 competitions at city, county and regional level. Preparation for all these competitions improved physical activity numbers during lunchtimes, particularly in KS2. We also took part in 14 festivals throughout the year, aimed at engaging less sporty pupils in physical activity.	Affiliation (£1750) to continue next year. Ensure time is given to prepare timetables for competition and access of free opportunities throughout the year. Possibly buy additional programmes to enhance provision further next year.
StrengthLab Superheroes website to be used as a tool to improve the teaching of fundamental movement across the school and give teachers increased confidence in the teaching of fundamental movement skills	- Affiliate with StrengthLab (SBM) - Ensure access to website available through large screen in hall - Ensure portable movement poster available for outdoor PE where necessary - Lunchtime refresher for staff who need it/new staff Learning walks to ensure	£800	PE monitoring day demonstrates that the physical literacy programme is being used across most year groups within indoor PE lessons to establish solid fundamental movement patterns. This will continue to be a focus next year due to new staff starting.	Continue to ensure StrengthLab fundamental movement curriculum is embedded within all year group lessons. Ensure scheme is being used within outdoor PE lessons too (not just in KS1)

	Superheroes skills being taught in all year groups.			
StrengthLab staff to work with pupils across KS1 to teach fundamental movements and re-establish quality movement skills adversely affected by Covid 19	- Timetable Strengthlab for 2nd outdoor PE slot in KS1 - Monitor provision through learning walks Pupil voice interviews	Aut- £1690 Spr- £1300 Summer £1690 £4680	Children in KS1 have worked with StrengthLab throughout the year. The pupils speak positively about the sessions. Number of bumps and accidents within lessons suggest increase in gross motor control. Fundamental movements improved across the board. Competitions won by Year 2 children (gymnastics , Football) show children are able to compete with other children in the city and excel at Level 2 competition	Use the assessment tool within the programme to more accurately track progress on a termly basis.
- Complete sports equipment audit and buy equipment needed to deliver quality PE lessons and encourage active play and lunch times for all pupils Mending of current equipment	- Complete audit - Create wishlist - Decide on spending plan - Order equipment and necessary storage Sports crew/mini leaders to be responsible for ensuring equipment is cared for	£17,901.30	-Basketball equipment purchased after pupil voice activity suggested basketball was an area children would like to do more of -Equipment has been restored and rebought throughout the year with consultation from the sports crew.	Continue to set aside a portion of sports funding for new opportunities and to enhance the equipment already in school.
Mini Leader training in Summer term for Year 5	- Arrange dates with DCCT and Y5 teachers - DCCT to complete training - Trail sessions during final week- sign up sheet Sort Mini Leaders timetable for Autumn term	£150	Mini leader training has been rearranged to the beginning of Year 6 after discussion with the pupils. This will take place in Autumn 1.	Organise Autumn 1 training for Year 6 pupils. Have a termly timetable so pupils have to commit to a certain term and drop off doesn't occur in the summer term.

SEND children to take part in revamped sensory circuits every morning to regulate them for the day	- Children selected for sensory circuits - JT to lead daily sessions alongside 1:1 TAs		Sensory circuits now much more effective with children more active for the session. Staff report children calmer on return and ready to start the day.	Continue sensory circuits next year
Central soccer to provide Football and Multiskills clubs for all pupils to access throughout the year to enhance 60 mins offer	- Organise lunchtime and after school clubs with Central Soccer - Draw up timetable Keep registers to monitor pupils accessing clubs	£0 (clubs paid for by parents)	Central Soccer club registers demonstrate that more pupils are engaged in after school and lunchtime clubs resulting in more children reaching their 60 active minutes target. Dodgeball has also been introduced this year which has also been very popular.	Continue to work with Central Soccer to provide Pace Ball, football, multi-sports and dodgeball clubs for pupils throughout the year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Install new permanent orienteering course at school to be used across the curriculum to encourage active outdoor lessons across the curriculum and instil orienteering skills for life	- Meet with Rex to get pricings - Complete order - Arrange dates for installation - Arrange dates for training session	£1130 paid for by PTFA	Permanent orienteering course is up in school and staff have attended training on how to use the scheme. Years 2 and 6 have already taken part in lessons	Ensure orienteering scheme is used by all year groups next year at some point in the timetable. Staff meeting later in the year on how to use the course for cross curricular activities such as phonics.
Order new orienteering scheme to be used alongside course along with training of how it can be adapted across the curriculum in other subjects	- Arrange training before scheme is given to staff	£0 (part of orienteering package)	18 staff members took part in whole class training at beginning of the Summer term. Orienteering lessons have already taken place in Years 2 and 6.	Ensure orienteering scheme is used by all year groups next year at some point in the timetable.

Appoint Sports Crew reps for each class to help raise the profile of PE across the school and ensure pupils have a voice	- Termly Sports crew meetings - Agenda lead by pupils - Time to gather their class voice	£0	Sports Crwe meetings have taken place but the role of the sports crew rep needs to be looked at next year so they can be used more effectively	Draw up a plan of meetings and look at the role of sports crew reps within school- How can they be better utilised?
Use house points half termly challenges to engage pupils in a selection of level 1 competitions throughout the year.	- James Turner to run half termly competitions - Track children taking part - Points allocated to winning teams and part of end of term treat	£0	Some competitions have been successfully run but time constraints have meant competitions have sometimes been missed	Set out a termly plan with JT at the start of the year to ensure competitions take place. Use Mini leaders to help run the competitions

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
3 members of staff across KS2 to access OAA training	-book staff members onto training with DCCT	£0 (free with DCCT affiliation)	Staff attended OAA course and asked for more orienteering opportunities at school. This is what prompted the permanent course being bought for the whole school to push forward orienteering skills for life.	Continue to utisise CPD offer through the DCCT affiliation package
Orienteering training for all staff for the new permanent orienteering course in the grounds	-arrange training as part of new orienteering package (Inset?/Twilight)	£230 paid for by PTFA	18 staff members took part in whole class training at beginning of the Summer term. Orienteering lessons have already taken place in Years 2 and 6.	Ensure orienteering scheme is used by all year groups next year at some point in the timetable.

James Turner to attend PE development day with DCCT	-JT to book onto the day and choose the workshops he would like to attend	£0 (part of affiliation package)	<i>James Turner attended the day, networked with other schools and shared key take aways from the day with the PE team.</i>	<i>Attend development day next year</i>
Lunchtime refresher of StrengthLab superheroes scheme each term to ensure staff are delivering the appropriate levels.	Arrange a lunchtime session each term where staff can come along with questions and look at the resource	£0 (part of affiliation package)	<i>Lunchtime refresher took place and new staff introduced to the scheme.</i>	<i>Run the same refresher next year with new staff to ensure consistency across all year groups.</i>
Staff to observe the delivery of quality PE teaching through DCCT events and use observations to improve their own delivery.	-school staff to observe DCCT staff during comps and festivals -school staff to take notes/photos -school staff to use new knowledge within their own lessons	£1750 (part of affiliation)	<i>Majority of staff have attended competitions/Festivals this year. They are encourage to take notes on ideas picked up during the sessions and use in their day to day PE delivery.</i>	<i>ECT training for new staff members. PE monitoring day next year</i>
Mr Turner to complete Level 5/6 DCCT certification to ensure delivery of Quality PE lessons in KS2	-Book onto course -Attend training -Allow time to complete assignments etc (Fridays?)	£1300	<i>This is a 2 year course and will continue next year</i>	<i>Ensure time is given for James to attend course and complete assignments as this year</i>
Mr Turner and 1:1 TAs to go on sensory circuits training to enhance provision for SEND children every morning and increase active minutes time	-Book on training -Attend training -implement changes to sensory circuits -assess impact	£0	<i>Sensory circuits now much more effective with children more active for the session. Staff report children calmer on return and ready to start the day.</i>	<i>Continue next year</i>

Mr Turner to take part in Cyclo Day and observe Cycle Derby training the children to enhance his CPD for the year	-Take part in day -Observe teaching -use new knowledge to prepare children for Cyclo and Grass track comps throughout the year.	£0 (part of £350 for the day)	Silverhill won Gold in all cycling competitions they competed in last year, demonstrating this method of training works effectively and successfully.	Organise cyclo day for Autumn term next year so the same process can be repeated.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Introduce children to different sports via DCCT MegaFests and other festivals	Ensure 'non-sporty' pupils are given access to festivals and megafests to introduce them to a variety of new sports -Track children to highlight those with fewer opportunities	£570	Silverhill have attended a record number of festivals this year (14) post covid and are back on track regarding numbers of pupils being exposed to a variety of sporting opportunities. Children were tracked throughout the year to ensure the right children were being taken to the right events	Ensure Year 3 and 4 pupils are able to access more opportunities next year in line with 5 and 6 Track Pupil Premium and SEND pupils to ensure opportunities
Start a basketball club for Year 5 and 6 pupils at lunchtimes	- Assess volume of children who would like to take part - Arrange competitive opportunities for different groups throughout the year (competitions/friendlies)	£30 a session for Spring (Y6) and Summer (Y5) terms £570	Basketball club has taken place with Year 6 and Year 5 children this year. The club has been well attended. Silverhill took part in their first basketball tournament and were due to play another one but it was cancelled due to the weather	Start club in September for Year 6 next year so a team is trained up and ready for the competition in the Spring term. Continue to switch to Year 5 in Spring 2 so Year 5/6's can attend the MUGA games in Summer term.

-All pupils given access to a wide range of sports and activities through a well-planned, balanced, skills based curriculum	- Send email of programme of study to be amended by staff as required-Sept 22 - Liaise with James regarding KS2 games offer - Update overview of indoor and outdoor sports focus for all year groups accordingly - Ensure a balance of S/F I N/W games throughout the year - Learning walks to ensure coverage - PE monitoring day to check coverage and progression	£0	The PE programme of study is now established and part of the Silverhill online tracker to show progression throughout year groups and key stages. This ensures objectives are appropriate and developmental. PE monitoring day demonstrates that staff are following the programme of study and teaching the right skills at the right time. Staff are able to check coverage using the online tracker	Ensure Orienteering is part of the PE curriculum for all year groups next year. Ensure all year groups and using the online tracker effectively to track objective coverage
-Year 6 pupils to take part in 'Going for Gap' transition package	- To be delivered to all pupils in Summer term	£800	All children have taken part in the 'Going For Gap' transition sessions. This scheme helps children with their transition to Year 7 through active sessions and classroom based discussions. This scheme is advocated by the Year 6 staff who feel it is 'the perfect series of lessons at the perfect time for pupils transitioning to a new school.'	Continue to provide Year 6 pupils with this opportunity next year
All Year 5 (Level 1) and Year 6 (Level 2) pupils to complete Bikeability training	- Arrange training with Cycle Derby - Get parent confirmations - Arrange timetables	£0 Free for our school	All Year 5 and Year 6 pupils have taken part in Bikeability this year, helping them to make active travel choices, gain confidence when riding and enhancing their chances of being cyclists for life	Ensure both Year 5 and Year 6 pupils take advantage of this free offer from Cycle Derby next year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Central Soccer to provide extra curricular Paceball clubs that will provide competition for Key Stage 2 children during sessions and culminate in an intra summer competition.	- Organize clubs (SB) - Sort Timetable - Give out letters - Keep registers - Evaluate provision through observations Arrange date for Paceball competition day	£30 a lunchtime	More children are taking part in competition during lunchtimes due to free paceball club. Club has been attended well throughout the year with Central Soccer having to provide an extra coach in the Spring term due to high numbers interested. Club runs in Year 6 in Aut, Year 5 in Spring and Year 4 in Summer term	Continue next year, paying close attention to those pupils that are Pupil Premium.
DCCT affiliation used to access a wide variety of sporting competition for pupils across the school	- Create competition calendars during each term - Book on events - Give out letters - Prep teams for comps - Attend competitions Collect data for end of year impact data	£0 (part of affiliation)	High percentage of pupils have attended at least 1 competition or festival this year. Of the children who have not attended in KS2, it was their choice and they declined several opportunities to take part.	More pupil voice activities to ensure all children take part in a competition or festival next year from Years 1 to 6.
DCCT affiliation to provide a variety of festival based opportunities for less sporty children to help them find their sport and become more active and involved in the sporting community of Silverhill	- Create festival calendars during each term - Book on events - Give out letters - Attend festivals - Collect data for end of year impact data	£0 (part of DCCT affiliation)	High percentage of pupils have attended at least 1 competition or festival this year. Of the children who have not attended in KS2, it was their choice and they declined several opportunities to take part	More pupil voice activities to ensure all children take part in a competition or festival next year from Years 1 to 6.

DCCT affiliation to provide opportunities for SEND pupils to access competition at their own level	- Ensure 'PLUS' events are included within our school games timetable - JT to take the lead in arranging teams for competitions	£0 (part of DCCT affiliation)	Specific SEND based competitions and Festivals have been an integral part of our offer this year and have been well attended. Sports include gymnastics, boccia and sportshall athletics	Continue to ensure SEND opportunities within the school games timetable next year and track pupils attending
Cyclo Day lead by Cycle Derby for all Year 6 children	- Book with Cycle Derby - Get parent confirmations - Ensure field suitable for delivery Ensure competitive edge to the day	£350	80 children across Years 5 and 6 took part in the Cyclo Day in Autumn term. From this, a team of 6 children were selected to compete in Cyclo Cross and grass track competitions throughout the year. The team were city champions in both events.	Continue this system next year as the pathway leads to success at Level 2
Track the number of SEND and Pupil Premium children able to attend competitions and festivals,	-track pupils on tracker throughout year -ensure opportunities available suit SEN PP pupils	£0 (Part of DCCT affiliation)	77% of SEND children have attended at least 1 festival or competition this year. 87% of Pupil Premium children have attended at least 1 competition or festival this year	Start a Pupil Premium lunchtime club using pupil voice discussions. Club can change termly.

Signed off by	
Head Teacher:	Steve Burley
Date:	18 th July 2023
Subject Leader:	Katy Brundish
Date:	18 th July 2023
Governor:	James Hayward
Date:	18 th July 2023