

SILVERHILL PRIMARY SCHOOL GEOGRAPHY OVERVIEW

Intent Statement for Geography

At Silverhill Primary School our aim is to inspire children's curiosity, interest, and appreciation of the world that we live in and how it continues to evolve. We want to ensure that through Geography, children explore the relationship between the earth and its people by learning about place, space, and environment. Through the study of natural, and human environments, as well as physical and human processes, they will gain a deep geographical understanding. The teaching of this subject will equip the children with essential component knowledge about diverse places, people, and resources. Our curriculum is designed to provide our children with the subject-specific language and skills that they need to describe, question, and discuss the world. We also intend for children to be passionate and knowledgeable about our local community and beyond, by learning through experiences in practical and fieldwork activities. We want our children to develop a fascination about the world that will remain with them for the rest of their lives.

| | EYFS Understanding the World | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|-----------------------------|--|--|--|--|--|--|--|
| Geographical Enquiry | <p>Talk about what they see, using a wide vocabulary.</p> <p>Draw information from a simple map.</p> <p>Explore the natural world around them.</p> | <p>Can They Answer Questions About The Weather?</p> <p>Can They Answer Some Questions Using Different Resources, Such As Books, The Internet And Atlases?</p> <p>Can They Keep A Weather Chart?</p> <p>Can They Say What They Like About Their Locality?</p> <p>Can They Sort Things They Like And Don't Like?</p> <p>Can They Think Of A Few Relevant Questions To Ask About A Locality?</p> <p>© Can They Answer Questions Using A Weather Chart?</p> <p>© Can They Make Inferences By Looking At A Weather Chart?</p> <p>© Can They Make Plausible Predictions About What The Weather May Be Like Later In The Day Or Tomorrow?</p> | <p>Can They Find Out About A Locality By Asking Some Relevant Questions To Someone Else?</p> <p>Can They Find Out About A Locality By Using Different Sources Of Evidence?</p> <p>Can They Label A Diagram Or Photograph Using Some Geographical Words?</p> <p>Can They Say What They Like And Don't Like About Their Locality And Another Locality Like The Seaside?</p> <p>© Can They Make Plausible Predictions About What The Weather May Be Like In Different Parts Of The World?</p> | <p>Can They Accurately Plot NSEW On A Map?</p> <p>Can They Begin To Use 4 Figure Grid References?</p> <p>Can They Identify Key Features Of A Locality By Using A Map?</p> <p>Can They Make Accurate Measurement Of Distances Within 100Km?</p> <p>Can They Use Some Basic OS Map Symbols?</p> <p>Do They Use Correct Geographical Words To Describe A Place And The Events That Happen There?</p> <p>© Can They Work Out How Long It Would Take To Get To A Given Destination Taking Account Of The Mode Of Transport?</p> <p>Are They Aware Of Different Weather In Different Parts Of The World?</p> | <p>Can They Accurately Measure And Collect Information(E.G. Rainfall, Temperature, Wind Speed, Noise Levels Etc.)?</p> <p>Can They Carry Out A Survey To Discover Features Of Cities And Villages?</p> <p>Can They Find The Same Place On A Globe And In An Atlas?</p> <p>Can They Label The Same Features On An Aerial Photograph As On A Map?</p> <p>Can They Plan A Journey To A Place In England?</p> <p>© Can They Give Accurate Measurements Between 2 Given Places Within The UK?</p> | <p>Can They Collect Information About A Place And Use It In A Report?</p> <p>Can They Find Possible Answers To Their Own Geographical Questions?</p> <p>Can They Make Detailed Sketches And Plans; Improving Their Accuracy Later?</p> <p>Can They Map Land Use?</p> <p>Can They Plan A Journey To A Place In Another Part Of The World, Taking Account Of Distance And Time?</p> <p>© Can They Analyse Population Data On Two Settlements And Report On Findings And Questions Raised?</p> <p>© Can They Work Out An Accurate Itinerary Detailing A Journey To Another Part Of The World?</p> | <p>Can They Choose The Best Way To Collect Information Needed And Decide The Most Appropriate Units Of Measure?</p> <p>Can They Confidently Explain Scale And Use Maps With A Range Of Scales?</p> <p>Can They Make Careful Measurements And Use The Data?</p> <p>Can They Use Maps, Aerial Photos, Plans And Web Resources To Describe What A Locality Might Be Like?</p> <p>Can They Use OS Maps To Answer Questions?</p> <p>© Can They Define Geographical Questions To Guide Their Research?</p> <p>© Can They Use A Range Of Self Selected Resources To Answer Questions?</p> |

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| Geographical Knowledge | <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Describe what they see, hear and feel whilst outside.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</p> | <p>Can They Identify The Four Countries Making Up The United Kingdom?</p> <p>Can They Make A Simple Map?</p> <p>Can They Name Some Of The Main Towns And Cities In The United Kingdom?</p> <p>Can They Point Out Where The Equator, North Pole And South Pole Are On A Globe Or Atlas?</p> <p>Can They Use Directional Language?</p> <p>© Can They Name A Few Towns In The South And North Of The UK?</p> | <p>Can They Find Where They Live On A Map Of The UK?</p> <p>Can They Name The Continents Of The World And Find Them In An Atlas?</p> <p>Can They Name The Major Cities Of England, Wales, Scotland And Ireland?</p> <p>Can They Name The World's Oceans And Find Them In An Atlas?</p> <p>© Can They Locate Some Of The World's Major Rivers And Mountain Ranges?</p> <p>© Can They Point Out The North, South, East And West Associated With Maps And Compass?</p> | <p>Are They Aware Of Different Weather In Different Parts Of The World</p> <p>Can They Locate And Name Some Of The World's Most Famous Volcanoes?</p> <p>Can They Name A Number Of Countries In The Northern Hemisphere?</p> <p>Can They Name And Locate Some Well-Known European Countries?</p> <p>Can They Name And Locate The Capital Cities Of Neighbouring European Countries?</p> <p>© Can They Name The Two Largest Seas Around Europe?</p> | <p>Can They Locate And Name Some Of The Main Islands That Surround The UK?</p> <p>Can They Locate The Tropic Of Cancer And The Tropic Of Capricorn?</p> <p>Can They Name The Areas Of Origin Of The Main Ethnic Groups In The UK & In Their School?</p> <p>Can They Name Up To Six Cities In The UK And Locate Them On A Map?</p> <p>Do They Know The Countries That Make Up The European Union?</p> <p>Do They Know The Difference Between The British Isles, Great Britain And UK?</p> <p>© Can They Name The Counties That Make Up The Home Counties Of London?</p> | <p>Can They Explain How The Time Zones Work?</p> <p>Can They Locate And Name The Main Countries In South America On A World Map And Atlas?</p> <p>Can They Locate The USA And Canada On A World Map And Atlas?</p> <p>Can They Name And Locate Many Of The World's Major Rivers On Maps?</p> <p>Can They Name And Locate Many Of The World's Most Famous Mountain Regions On Maps?</p> <p>© Can They Begin To Recognise The Climate Of A Given Country According To Its Location On The Map?</p> | <p>Can They Identify And Name The Tropics Of Cancer And Capricorn As Well As The Arctic And Antarctic Circles?</p> <p>Can They Name The Largest Desert In The World?</p> <p>Can They Recognise Key Symbols Used On Ordnance Survey Maps?</p> <p>Can They Use The Eight Points Of A Compass To Build Their Knowledge Of The United Kingdom And The Wider World?</p> <p>© Can They Name The Main Lines Of Latitude And Meridian Of Longitude?</p> |

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| Human Geography | Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps. | Can They Begin To Explain Why They Would Wear Different Clothes At Different Times Of The Year? Can They Explain What They Might Wear If They Lived In A Very Hot Or A Very Cold Place? Can They Tell Something About The People Who Live In Hot And Cold Places? © Can They Name Different Jobs That People Living In Their Area Might Do? | Can They Describe Some Human Features Of Their Own Locality, Such As The Jobs People Do? Can They Explain How The Jobs People Do May Be Different In Different Parts Of The World? Can They Explain What Facilities A Town Or Village Might Need? Do They Think That People Ever Spoil The Area? How? Do They Think That People Try To Make The Area Better? How? | Can They Confidently Describe Human Features In A Locality? Can They Describe How Volcanoes Have An Impact On People's Lives? Can They Explain How The Lives Of People Living In The Mediterranean Would Be Different From Their Own? Can They Explain Why A Locality Has Certain Physical Features? Can They Explain Why A Place Is Like It Is? © Can They Explain How People's Lives Vary Due To Weather? | Can They Explain Why People Are Attracted To Live In Cities? Can They Explain Why People May Choose To Live In A Village Rather Than A City? Can They Find Different Views About An Environmental Issue? What Is Their View? Can They Suggest Different Ways That A Locality Could Be Changed And Improved? © Can They Explain How A Locality Has Changed Over Time With Reference To Physical Features? © Can They Explain How A Locality Has Changed Over Time With Reference To Human Features? | Can They Explain How A Location Fits Into Its Wider Geographical Location; With Reference To Human And Economical Features? Can They Explain What A Place Might Be Like In The Future, Taking Account Of Issues Impacting On Human Features? Can They Explain Why People Are Attracted To Live By Rivers? © Can They Report On Ways In Which Humans Have Both Improved And Damaged The Environment? | Can They Describe How Some Places Are Similar And Others Are Different In Relation To Their Physical Features? Can They Give Extended Descriptions Of The Physical Features Of Different Places Around The World? |

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|---------------------------|--|--|--|--|--|--|---|
| Physical Geography | <p>Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> | <p>Can They Describe A Locality Using Words And Pictures?</p> <p>Can They Explain How The Weather Changes With Each Season?</p> <p>Can They Explain The Main Features Of A Hot And Cold Place?</p> <p>Can They Name Key Features Associated With A Town Or Village, E.G. 'Church', 'Farm', 'Shop', 'House'?</p> <p>Can They Tell Someone Their Address?</p> <p>© Can They Explain How The Weather Affects Different People?</p> <p>© Can They Name Key Features Associated With A Town Or Village, E.G. 'Factory', 'Detached House', 'Semi-Detached House', 'Terrace House'?</p> | <p>Can They Describe A Place Outside Europe Using Geographical Words?</p> <p>Can They Describe Some Of The Features Associated With An Island?</p> <p>Can They Describe Some Physical Features Of Their Own Locality?</p> <p>Can They Describe Some Places Which Are Not Near The School?</p> <p>Can They Describe The Key Features Of A Place, Using Words Like, Beach, Coast Forest, Hill, Mountain, Ocean, Valley?</p> <p>Can They Explain What Makes A Locality Special?</p> <p>© Can They Find The Longest And Shortest Route Using A Map?</p> <p>© Can They Use A Map, Photographs, Film Or Plan To Describe A</p> | <p>Can They Confidently Describe Physical Features In A Locality?</p> <p>Can They Describe How Earthquakes Are Created?</p> <p>Can They Describe How Volcanoes Are Created?</p> <p>Can They Locate The Mediterranean And Explain Why It Is A Popular Holiday Destination?</p> <p>Can They Recognise The 8 Points Of The Compass (N,NW, W, S, SW, SE, E, NE)?</p> <p>Can They Use Maps And Atlases Appropriately By Using Contents And Indexes?</p> <p>© Can They Explain Why A Locality Has Certain Physical Features?</p> | <p>Can They Describe The Main Features Of A Village?</p> <p>Can They Describe The Main Features Of A Wellknown City?</p> <p>Can They Describe The Main Physical Differences Between Cities And Villages?</p> <p>Can They Use Appropriate Symbols To Represent Different Physical Features On A Map?</p> <p>© Can They Explain How People Are Trying To Manage Their Environment?</p> | <p>Can They Explain How A Location Fits Into Its Wider Geographical Location; With Reference To Physical Features?</p> <p>Can They Explain How The Water Cycle Works?</p> <p>Can They Explain Why Many Cities Of The World Are Situated By Rivers?</p> <p>Can They Explain Why Water Is Such A Valuable Commodity?</p> <p>© Can They Explain What A Place (Open To Environmental And Physical Change) Might Be Like In The Future Taking Account Of Physical Features?</p> | <p>Can They Accurately Use A 4 Figure Grid Reference?</p> <p>Can They Create Sketch Maps When Carrying Out A Field Study?</p> <p>Can They Describe How Some Places Are Similar And Others Are Different In Relation To Their Human Features?</p> <p>Can They Give An Extended Description Of The Human Features Of Different Places Around The World?</p> <p>Can They Map Land Use With Their Own Criteria?</p> <p>© Can They Explain How Human Activity Has Caused An Environment To Change?</p> |



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| | | | Contrasting Locality Outside Europe? | | | | |
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