

Intent Statement for languages

At Silverhill Primary School, our intent is to provide KS2 children with a quality education of Modern Foreign Languages whilst encouraging them to develop a love of learning about other languages and cultures and providing a wider understanding of the world. Children in KS2 are taught French following a progressive and comprehensive scheme of work. Our aim is that pupils will engage in spoken French, develop skills in reading, listening and writing, and know how important languages will be in their future. They will develop the confidence and resilience to speak a modern foreign language with good intonation and pronunciation. Through this intent, we hope all pupils will develop a genuine interest and curiosity about languages, finding them enjoyable and exciting and ultimately show a lifelong passion to investigate and learn new languages.

	Year 3	Year 4	Year 5	Year 6
Term 1	Greetings and French culture Classroom instructions Animals vocabulary Numbers and plurals	Revision of animals and classroom instructions A French poem How to use a French bilingual dictionary Parts of the body Introduction to the negative	Revise opinions Sports vocabulary Sports clothing Verb <i>avoir</i> Phonemes a and ai Masculine and feminine nouns Dictionary skills	Revise <i>avoir</i> and <i>être</i> Questions Telling the time Daily routine
Term 2	Connectives and simple sentences Gender Memorisation and storytelling Saying my name Christmas	Colours Adjectival agreements Food Opinions about food Goldilocks story Christmas: the snowman	Weather vocabulary Hobbies vocabulary Pets Phonemes qu and oi Traditional tale: The fox and the crow Christmas in France	Daily routine in other countries Houses Rooms in a house Christmas: toys from around the world
Term 3	French names Colours Opinions Word order of adjectives A traditional story: the Enormous turnip	<i>Je voudrais</i> with food Phonemes e and an Revise numbers 1-15 Months Numbers 16-31 French maths: division and multiplication April fool's day (<i>poisson d'avril</i>)	Verb <i>être</i> Dictionary skills Revise dates Numbers 32-60 School subjects	<i>Je peux</i> + infinitive Bedroom descriptions Places in a town

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Term 4	<p>Numbers 1-10</p> <p>French maths: addition and subtraction</p> <p><i>J'ai</i> (I have)</p> <p>Age</p> <p>Easter</p>	<p>Dates and birthdays</p> <p>Personal descriptions (hair and eye colour)</p> <p>The third person (verbs)</p> <p>Phonemes r and ch</p>	<p>Words starting with h</p> <p>Primary school in France</p> <p>Subject preferences</p> <p>Reasons</p> <p>Verb <i>aller</i></p> <p>Transport vocabulary</p> <p>Easter: Mardi gras</p>	<p>Revise places in town</p> <p>Revise <i>aller</i></p> <p>Directions</p> <p>Revise food</p> <p>Buying food</p> <p>April fool's day</p>
Term 5	<p>Definite (<i>le, la, les</i>) and indefinite (<i>un, une, des</i>) articles</p> <p><i>Je voudrais</i> (I would like)</p> <p>Extending sentences with <i>mais</i></p>	<p>Family vocabulary</p> <p>Possessive adjectives (<i>mon, ma, mes</i>)</p> <p>Phoneme eu</p> <p>Further dictionary skills</p> <p>Clothing vocabulary</p> <p>Revise adjectival agreements</p>	<p>Items in a classroom</p> <p>Possessive adjectives (revision and new)</p> <p>Prepositions</p> <p>Pronunciation: silent letters at the end of words</p>	<p>Revise <i>aller</i></p> <p>The simple future tense</p> <p>Revision</p> <p>Assessments</p> <p>Project: West Africa where French is spoken</p>
Term 6	<p><i>C'est</i></p> <p>Extending sentences with <i>aussi</i></p> <p>Numbers 1-15</p> <p>Days of the week</p> <p>Assessments</p> <p>Paris project</p>	<p>Memorise a short text (Talk4writing)</p> <p>Revise food, opinions, months, numbers and personal descriptions</p> <p>Assessments</p> <p>French food project</p>	<p>Numbers 61-100</p> <p>Ordering food in a café</p> <p>Famous French food and menus</p> <p>The perfect (past) tense</p>	<p>The perfect (past) tense</p> <p>Revision</p> <p>Assessments</p> <p>The French alphabet</p>