

Intent Statement for Religious Education

At Silverhill Primary School, we believe that it is important for all of our pupils to learn from and about religion, so that they can understand the world around them. The aim of religious education in our school is to help children to acquire and develop knowledge, understanding and experiences of Christianity and the other principal religions represented in the United Kingdom. The children reflect on what it means to have a faith and develop their own spiritual knowledge and understanding. They are able to appreciate the way that religious beliefs shape life and behaviour, and develop the ability to make reasoned and informed judgements about religious and moral issues.

Religious Education is taught in school using the Derby City agreed syllabus. It plays an important role, along with all other curriculum subjects, in promoting social awareness and understanding in our children. We encourage our pupils to be curious about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens, whilst celebrating their individuality and giving experiences to be a curious learner.

We offer opportunities for children of all abilities to develop their skills and knowledge within each unit of work and we ensure increasing challenge as the pupils move through each year group and the chance to revisit religions from previous year groups.

	EYFS (Discovering) Understanding the World	KS1 (Exploring)	Lower KS2 (Connecting)	Upper Ks2 (Connecting)
Area Believing Religious beliefs, teachings, sources; questions about meaning, purpose and truth)	F1 Which stories are special and why? F2 Which people are special and why?	1.1 Who is a Christian and what do they believe? 1.2 Who is a Muslim and what do they believe? 1.3 Who is Jewish and what do they believe? 1.4 What can we learn from sacred books?	L2.1 What do different people believe about God? L2.2 Why is the Bible so important for Christians today? L2.3 Why is Jesus inspiring to some people?	U2.1 Why do some people believe God exists? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century? U2.3 What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	F3. What places are special and why? F4. What times are special and why?	1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?	L2.4 Why do people pray? L2.5 Why are festivals important to religious communities? L2.6 Why do some people think that life is a journey and what significant experiences mark this?	U2.4 If God is everywhere, why go to a place of worship? U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?



SILVERHILL PRIMARY SCHOOL RELIGIOUS EDUCATION OVERVIEW



Living (Religious practices and ways of living; questions about values and commitments)	F5. Being special: where do we belong?	1.7 What does it mean to belong to a faith community?	L2.7 What does it mean to be a Christian in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
	F6. What is special about our world?	1.8 How should we care for others and the world, and why does it matter?	L2.8 What does it mean to be a Hindu in Britain today? L2.9 What can we learn from religions about deciding what is right and wrong?	U2.7 What matters most to Christians and Humanists? U2.8 What difference does it make to believe in ahimsa (harmlessness), grace, and/or Ummah (community)?