

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20,200
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£20,200
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£19,844,68

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Staff to observe the delivery of quality PE teaching through DCCT events and use observations to improve their own delivery.	-school staff to observe DCCT staff during comps and festivals -school staff to take notes/photos -school staff to use new knowledge within their own lessons	£1750 (part of affiliation)	Staff had fed back positively on the experiences out of school. Both children and staff attending have developed a variety of skills that they use in the own lessons	Continue to ensure a wide group of staff attend enrichment PE sessions out of school delivered by expert providers to inform their own practice
James Turner to complete Level 5/6 DCCT certification to ensure delivery of Quality PE lessons in KS2	-Book onto course -Attend training -Allow time to complete assignments etc (Fridays?)	2 year course taken from last year's budget	James has now completed the 2 year course. He is using the knowledge from the course within PPA sessions with the children on a weekly basis.	Continue to monitor PPA provision to ensure high quality lessons are taught throughout the year.
James Turner to take part in Cyclo Day and observe Cycle Derby training the children to enhance his CPD for the year	-Take part in day -Observe teaching -use new knowledge to prepare children for Cyclo and Grass track comps throughout the year.	£0 (part of £350 for the day)	This opportunity for James to work with Cycle Derby upskills him and helps him prepare for the grass track and Cyclo competitions throughout the year.	Continue to use this CPD pathway

KB to attend Gymnastics training for the 'Gymnastics Rise' scheme so Silverhill can take part in revamped gymnastics competitions in Year 5/6 and 1/2	-book onto and attend course -feedback to relevant staff -prepare for competition through PE lessons and after school clubs -take team to competitions throughout the year	£0 part of DCCT affiliation	KB attended the gymnastics training and took a Team of Year 5/6 children and Year 2 children to their respective competitions. The more inclusive set up meant that more children could be taken with a mixture of Gold, Silver and Bronze certificates achieved.	Continue to use after school gymnastics clubs to prepare for competitions including Year 3/4 club next year.
Year 1 and 2 ECTs to attend ECT PE training run by DCCT throughout the year	-book JH, CK and EB onto ECT units x 6 throughout the year	£0 part of DCCT affiliation	All ECTs have taken part in the 6 day calendar and are implementing what they have learnt in their own PE lessons. Confidence to deliver PE has increased across the board.	Enroll new ECT Eve Butland in the DCCT PE course next year
StrengthLab to work with class teachers for 2 sessions per class to assess Fundamental movement	-arrange timetable in summer term with staff to choose own sessions- carry out assessments in hall (book out hall where possible)	£0 (see below)	All year groups now have fundamental movement assessment data on the website ready to build upon next year, Staff have worked alongside StrengthLab to gain a better understanding of the scheme and aid delivery within lessons.	Superheroes fundamental movement scheme must be delivered within Outdoor PE lessons as well as indoor lessons. JT to take responsibility for this.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
DCCT Affiliation Package to enhance PE provision for all children across the school	- DCCT Super School meeting September - Write competition timetables -Sign up to competitions, festivals and roadshows	£3600 for 2 year affiliation	Silverhill have attended 28 competitions and 19 festivals throughout the year including 3 SEND specific festivals. We have taken part in Cross country, Cricket,	Continue to provide a wide range of sporting opportunities for all pupils that are tailored to the needs of all of our pupils.

			Gymnastics, Golf, Quadkids, Track & Field, Rounders, Swimming, Dance, Triathlon, Football, Alternative sports, Sportshall Athletics, Tag Rugby, Hockey, Fitness is Fun, Cycling, Footgolf, OAA, Dodgeball, Active Play by Shooting Stars.	
StrengthLab Superheroes website to be used as a tool to improve the teaching of fundamental movement across the school and give teachers increased confidence in the teaching of fundamental movement skills	- Affiliate with StrengthLab (SBM) - Ensure access to website available through large screen in hall - Ensure portable movement poster available for outdoor PE where necessary - Lunchtime refresher for staff who need it/new staff Learning walks to ensure Superheroes skills being taught in all year groups.	£1600 for 2 year affiliation	PE subject monitoring has demonstrated that staff are using the scheme effectively within lessons but the scheme is not being used in outdoor lessons which will be an area for development next year, Displays in some classrooms reinforce these skills further.	Monitor the use of the fundamental movement scheme during outdoor PE PPA lessons to ensure learning is being reinforced as much as possible and good progress is being made.
StrengthLab staff to work with pupils across KS1 to teach fundamental movements and re-establish quality movement skills adversely affected by Covid 19 StrengthLab to assess children alongside staff in Summer term 2 sessions per class	- Timetable Strengthlab for 2nd outdoor PE slot in KS1 - Monitor provision through learning walks Pupil voice interviews	Aut- £1960 Spr- £1660 Summer £3200 £6820	Year 1 and 2 children have worked with StrengthLab throughout the year and assessment data demonstrates the children are making excellent progress towards their movement goals for their year group.	Continue to provide our youngest pupils with expert coaching vis StrengthLab to ensure they are becoming the strongest versions of themselves and can apply movement skills to a variety of games and tasks.
- Complete sports equipment audit and buy equipment needed to deliver quality PE lessons and encourage active play and lunch times for all pupils Mending of current equipment	- Complete audit - Create wishlist - Decide on spending plan - Order equipment and necessary storage Sports crew/mini leaders to be responsible for ensuring equipment	£2521.93	Spending has reinforced resources across all year groups with house captains completing voice of the pupil activities to find out what equipment children want in their play boxes. An increase in SEND needs across the school has meant that we have	Continue to use Voice of the Pupil to engage pupils in active provision.

	is cared for		used a portion of our funding to provide appropriate resources for these pupils to be more physically confident	
Mini Leader training in Autumn term for Year 6	- Arrange dates with DCCT and Y6 teachers - DCCT to complete training - Trail sessions during final week- sign up sheet Sort Mini Leaders timetable for Autumn term -Liaise with DCCT regarding monitoring and online meetings -meet regularly with mini leaders to check they are logging sessions. -Monitor provision half termly to assess effectiveness and quality of delivery	£250 x 2 year package = £500	Mini leaders has been a great success this year with 16 devoted leaders working across the year. They have designed and delivered and end of year event for a different school's Year 2 class alongside DCCT and learnt valuable leadership skills to take with them to secondary school.	The 2 year subscription we have bought will mean Mini Leaders will continue next year. Mini leaders will be asked to track how many pupils are engaging per lunch time to help track numbers
SEND children to take part in sensory circuits every morning to regulate them for the day	- Children selected for sensory circuits JT to lead daily sessions alongside 1:1 TAs	£0	Sensory circuits is well established but towards the end of the year, consistency has fallen away when staff have been absent etc.	Monitor the consistency of delivery of sensory circuits daily. Have a back up member of staff to take control when JT is not able to deliver it.
Central soccer to provide Football and Multiskills clubs for all pupils to access throughout the year to enhance 60 mins offer	- Organise lunchtime and after school clubs with Central Soccer - Draw up timetable Keep registers to monitor pupils accessing clubs	£0 (parents pay CS directly)	Registers demonstrate that these clubs are still well attended throughout the year and provide pupils with 60 active minutes that day.	Liaise with Central Soccer to provide the same clubs as this year.

Increase the number of sports clubs available to pupils by adding running club, Dance club and gymnastics club to the OSHL timetable	-SD to deliver running club twice a week -KB to deliver Gym club and Dance club throughout the year in different terms -Use clubs to prepare for competitions throughout the year	£0 time given in lieu	Running club has taken place twice a week with Mrs Davies and been very well attended. This will continue once a week next year. Gym club and dance club have also helped more children become more active for longer. It has helped us prepare for competitions and the dance festival	Add ¾ Gym club in Autumn term next year alongside other established clubs.
Take part in The Big Pedal and other national initiatives to encourage sustainable journeys to school and active lifestyles	-Sign up for The Big Pedal -Sports Crew reps to collect data daily -Golden Lock throughout comp to encourage scooting/cycling -Sustrans Ted intra competition in school to encourage participation	£0 free national initiatives	All classes took part in the Big Pedal with Sports Crew reps helping to collect data. The number of pupils taking sustainable travel to school rose substantially. Prizes helped to raise the profile across school and with parents via dojo	Continue to take part in national sustainable travel initiatives throughout the year.
Central Soccer to deliver Paceball club once a week to increase numbers of children undertaking at least 30 minutes of exercise every day	-Liaise with Central Soccer to agree price and times -Ask children to sign up -monitor take up -Year 6, 5, 4 in different terms	£30 a session	13 Year 6 pupils engaged with paceball club. 19 Year 5 pupils engaged with paceball club and 31 Year 4 pupils engaged with paceball club.	Continue to provide a free Paceball club for KS2 pupils next year, monitoring take up and merging year groups where necessary.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

Use house points termly challenges to engage pupils in a selection of level 1 competitions throughout the year.	- James Turner to run half termly competitions - Track children taking part Points allocated to winning teams and part of end of term treat	£0	Termly PE challenges have not happened this year as pupil voice meant that other areas of the curriculum were focused on. Level 1 competitions have taken place across the year within PE lessons (Quadkids KS2, Fundamentals KS1)	Continue to provide Level 1 competition within school through lunchtime provision and curriculum design.
Year 2 to take part in Resilient Rammie scheme to help with resilience and self confidence	-book intervention -Liaise with DCCT -Oversee delivery of 6 sessions per class -Assess impact	£190	The Year 2 children enjoyed the Resilient Rammie scheme and having a DCCT member teach them about resilience has had a positive impact this year.	Assess whether Resilient Rammie is needed next year. Look at other DCCT schemes that may be more appropriate for our children. (Rambots?)
Year 6 to take part in 'Going For Gap' transition scheme run by Premier sport	-Liaise with CH to arrange scheme -Oversee delivery -assess impact with pupil voice	£1005	The Going For Gap transition scheme was once again very successful to aid our Year 6 children through the transition to secondary school. This year group have specific mental health challenges and the scheme has helped tremendously with this.	Continue next year.
Premier Sport to deliver Road to Paris fencing event for KS2 children in Summer term	-Liaise with PS to arrange dates and times -Monitor delivery	£185	Pupil voice demonstrated that the children really enjoyed trying a new sport and learning walk showed all children engaged and enjoying it. This will be an annual event moving forward with different sports each year.	Liaise with Premier Sports to book another Summer term enrichment day in National Sports Week.
Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Introduce children to different sports via DCCT MegaFests and other festivals	Ensure 'non-sporty' pupils are given access to festivals and megafests to introduce them to a variety of new sports -Track children to highlight those with fewer opportunities	£0 part of affiliation package	We have taken part in 19 festivals this year including 3 SEND specific events. These festivals have helped engage our less sporty pupils in physical activity in a variety of lesson common sports with very positive feedback.	Ask staff to complete evaluation forms after each event to help gather more regular pupil voice.
Basketball club for all pupils who wish to attend at lunchtimes	- Assess volume of children who would like to take part Arrange competitive opportunities for different groups throughout the year (competitions/friendlies) - Half termly check of numbers of children taking part	£30 a session (part of SL total above)	Basketball club has evolved throughout the year due to lunchtime timing changes but is continuing to engage a large number of pupils on a Friday lunchtime. On average, more than 35 children are attending the club at some point, staying for at least 20 minutes.	Continue to provide a basketball club on Friday lunchtimes. Monitor engagement throughout the year.

-All pupils given access to a wide range of sports and activities through a well-planned, balanced, skills based curriculum	- Send email of programme of study to be amended by staff as required-Sept 22 - Liaise with James regarding KS2 games offer - Update overview of indoor and outdoor sports focus for all year groups accordingly - Ensure a balance of S/F I N/W games throughout the year - Learning walks to ensure coverage - PE monitoring day to check coverage and progression	£0	Our curriculum has been designed to offer children a wide range of physical experiences both indoor and outdoor. Pupil voice helps us to alter where necessary and tie in to overall themes (Y5 Baseball alongside USA theme etc). Learning walks demonstrate that staff are following the curriculum overview and the Silverhill tracker helps us ensure we are covering all objectives for each year group.	Continue to use Pupil Voice to help mould our curriculum to the interests of the pupils. Learning walks to continue to monitor coverage.
Provide transport for larger groups of pupils to attend 'Inspire' festivals throughout the year	-Book on events -Arrange Bus booking -Keep track of costings -Review impact	£2000	Children have taken part in 28 competitions and 19 festivals this year. Having 10% of our budget ring-fenced for transport allows us to take larger numbers of pupils on the right level of enrichment experience so that we have the best chance of making them active for life by finding a love of physical activity.	Continue to provide the right enrichment activities for the right pupils at the right time using the DCCT programme. Continue to ring-fence a portion of funding for transport costs so this isn't a barrier to positive physical experiences.

Quidditch Day to engage non-sporty pupils in a different type of physical activity	-Liaise with CH to arrange quidditch day with woman from Enrich -Arrange date and timings -Let staff know -Pupil voice after event	£800	Due to outside agency difficulties this will now take place in the Autumn term 2024.	Monitor delivery in Autumn term.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
DCCT affiliation used to access a wide variety of sporting competition for pupils across the school	- Create competition calendars during each term - Book on events - Give out letters - Prep teams for comps - Attend competitions Collect data for end of year impact data	£0 (part of affiliation)	Children have taken part in 28 competitions. We ensure the correct children are chosen and well prepared for competitive sport out of school and have become city champions in several different sports (Cycling, KS1 Sportshall Athletics, girls football etc).	% of children who have taken part in 1 or 2 PE enrichment activities (comp or festival) out of school 95% of Year 3 pupils 87% of Year 4 pupils 92% of Year 5 pupils 97% of Year 6 pupils (all children offered, some children's events were cancelled)

DCCT affiliation to provide a variety of festival based opportunities for less sporty children to help them find their sport and become more active and involved in the sporting community of Silverhill	- Create festival calendars during each term - Book on events - Give out letters - Attend festivals Collect data for end of year impact data	£0 (part of DCCT affiliation)	Children have taken part in 19 festivals including 3 SEND specific festivals this year. Pupil feedback demonstrates children love this 'low risk' opportunities to experience different sports.	due to bad weather) % of children who have taken part in 3 or 4 PE enrichment activities (comp or festival) out of school 5% of Year 3 pupils 37% of Year 4 pupils 58% of Year 5 pupils 33% of Year 6 pupils % of children who have taken part in 5 or more PE enrichment activities (comp or festival) out of school 0% of Year 3 pupils 8% of Year 4 pupils 15% of Year 5 pupils 17% of Year 6 pupils
DCCT affiliation to provide opportunities for SEND pupils to access competition at their own level	- Ensure 'PLUS' events are included within our school games timetable PT to take the lead in arranging teams for competitions	£0 (part of DCCT affiliation)	9/9 Y2 SEND pupils 11/13 Y3 SEND pupils 10/14 Y4 SEND pupils 4/6 Year 5 SEND pupils 12/12 Year 6 SEND pupils Of those who have not taken part, all pupils were asked but did not want to attend	Roller skating/Ice skating was mentioned during Pupil voice as something these pupils would want to take part in if given the chance. Look into this for next year.
Cyclo Day lead by Cycle Derby for all Year 6 children	- Book with Cycle Derby - Get parent confirmations - Ensure field suitable for delivery Ensure competitive edge to the day	£350	80 children from Years 5 and 6 took part in the Cyclo day. From this a cycling team were picked to represent Silverhill at competitions across the year. Silverhill were City Champions in Cyclo cross this year.	Continue to use Cycle Derby to raise the profile of cycling across the school.

Track the number of SEND and Pupil Premium children able to attend competitions and festivals,	-track pupils on tracker throughout year -ensure opportunities available suit SEN PP pupils	£0 (Part of DCCT affiliation)	9/9 Y2 SEND pupils 11/13 Y3 SEND pupils 10/14 Y4 SEND pupils 4/6 Year 5 SEND pupils 12/12 Year 6 SEND pupils Of those who have not taken part, all pupils were asked but did not want to attend. All but 1 Year 6 child has taken part in at least 1 comp or festival. This child has had a recurring foot injury and has been unable to take part.	Continue to track the SEND and PP opportunities for children
Increase opportunities for KS1 children to take part in competitive opportunities by attending KS1 Gymnastics, KS1 Sportshall Athletics and KS1 DCCT Inter competitions		£0 part of DCCT affiliation package	Silverhill were crowned City Champions for Sportshall Athletics and 16 children took part in the gymnastics competition earning Gold, Silver or Bronze certificates. All Year 1 and pupils have taken part in the DCCT KS1 skills competition but results have not yet been shared.	Continue to increase KS1 competition opportunities using DCCT affiliation.
Arrange track lines and football pitch lines on the field	-Liaise with Countrywide to provide track and pitch lines	£222.75	Essential for Sports Day and to take part in football leagues	To be continued next year.
League football affiliation for both boys and girls football league 23/24	-JT to arrange through Luke Samuels	£30	For the first time we have been able to compete in the girls and boys football leagues. The children have shown real commitment to the games and performed so well. We did not win the league or cup this year.	Take part in the league and cup city competitions next year. JT to organize.

English Schools Swimming Championships 2024 charge so we can take part	-JT to arrange	£20	For the first time this year, James Turner has worked closely with local swimming clubs to help organize and take part in 2 swimming galas this year. 1 at Moorways and 1 at Repton school where they met an Olympian. The children narrowly missed out on making county level swimming.	We will continue to take advantage of the swimming links we have formed this year and enter local galas with our elite swimmers.
Total Spending detailed in plan above £19, 844, 68				

Signed off by	
Head Teacher:	S Burley
Date:	15/7/24
Subject Leader:	K Brundish
Date:	15/7/24
Governor:	J Hayward
Date:	15/7/24